Bientraitance – Network of Resilience

Our basic belief

“Good treatment” and good relations in school are possible and a fundamental precondition for that is the promotion of child participation, understood as the active involvement of children in decision making and participation in initiatives relating to their lives.

Our approach: Resilience

Focus on children’s strengths; development of their creativity, critical thinking and skills to address challenges and seek for solutions.

What we mean by “good treatment”

We refer to the concept “bientraitance” and we understand not simply the non presence of abuse or bad attitude, but creating a stimulating environment for children’s development.

What did we do in our partner schools during the last year?

Interactive performances by Theater “Tsvete”, Philosophy for children; organization “Ontoidea”

Training “Introduction to Resilience” for teachers and parents

Training “Let’s rather talk” for children, teachers and parents

Realization of school projects

Participatory Action Research: Valorizing children’s participation as precondition for changing relations between children and adults

The method that we proposed to children

Seek for solutions and positively transform problems in objectives to achieve

Limits that we set to children: timeframe and budget

Limits children set themselves: suspicion that their ideas will be heard and respected by the adults

Our main challenge: unleash children’s imagination and make them believe that they are the main actors in the realization of their desires

Overall objective:

Improve relations between children, parents and teachers in school and turn school a nicer place for everyone

Activities: Think of specific ways that our intermediate objectives could be achieved. What can we do?

Resources: What do we need, what can we use and who can help us?

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